

Meriah L. DeJoseph, M.A.

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EDUCATION

UNIVERSITY OF MINNESOTA, TWIN CITIES, Minneapolis, MN

Doctor of Philosophy (Ph.D.), Developmental Psychology, **expected June 2023**

Advisors: Drs. Daniel Berry and Kathleen Thomas

TEACHERS COLLEGE, COLUMBIA UNIVERSITY, New York, NY

Master of Arts, Psychology, **July 2015**

Advisor: Dr. Karen Froud

UNIVERSITY OF CALIFORNIA, SAN DIEGO, La Jolla, CA

Bachelor of Science, Cognitive Science w/ specialization in Neuroscience; Philosophy minor, **June 2013**

SELECTED RECOGNITIONS

2021	President's Student Leadership and Service Award, University of Minnesota
2019	NIMH Adolescent Brain and Cognitive Development (ABCD) Workshop Travel Award
2018/2021	International Society for Developmental Psychobiology (ISDP) Travel Award
2016	Distinction in Research, Teachers College, Columbia University
2013	Superior Teaching as Undergraduate Teaching Assistant, UCSD Cognitive Science Dept
2010-2013	Provost Honors, UCSD

FUNDING & FELLOWSHIPS

Individual Fellowships

National Academies of Science Ford Foundation Predoctoral Fellowship 2019-2022
\$78,000 total costs

Research & Programmatic Grants

Ruth Winifred Howard Diversity Scholars Award 2021
Next-Gen Psych Scholars Program: A grad student-led predoctoral prep program aimed at cultivating long-term support structures between current underrepresented graduate students and diverse undergrad or post-baccalaureate mentees z.umn.edu/aboutNPSF
\$1,200 total costs (used to pay graduate student mentors)

Tri Psych Graduate Student Diversity Fund 2020
Next-Gen Psych Scholars Program
\$1,000 total costs (used to pay 10 graduate student mentors)

Institute of Child Development (ICD) Small Grant 2020
Learning in Context: Environmental influences of learning and self-regulation in middle childhood and early adolescence
\$1,000 total costs

Scholarships

Teachers College, Columbia University Scholarship	2014
Mentors Foundation Grant	2013
Cal-SOAP Rewarding College Dreams Scholarship	2009-2013
San Diego Foundation Scholarship	2009-2013

PUBLICATIONS

Manuscripts Under Review or Accepted for Publication

- [7] **DeJoseph, M.L.**, Herzberg, M.P., Sifre, R.D., Berry, D., & Thomas, K.M. (revise & resubmit). Measurement matters: An individual differences examination of family socioeconomic status, latent dimensions of children's experiences, and resting state functional brain connectivity in the ABCD sample <https://psyarxiv.com/g2a9w>
- [6] **DeJoseph, M.L.**, Sifre, R.D., Raver, C.C., Blair, C.B. and Berry, D. (2021). Capturing Environmental Dimensions of Adversity and Resources in the Context of Poverty Across Infancy Through Early Adolescence: A Moderated Nonlinear Factor Model. *Child Development*, 1-19.
- [5] Gunnar, M.R., Reid, B.M., Donzella, B., Miller, Z. R., Gardow, S., Tsakonas, N.C., Thomas, K.M., **DeJoseph, M.L.** & Bendezú, J.J. (2020). Validation of an online version of the Trier Social Stress Test in a study of adolescents. *Psychoneuroendocrinology*, 105111.
- [4] Roy, A. L., Raver, C. C., Masucci, M. D., & **DeJoseph, M.** (2019). "If they focus on giving us a chance in life we can actually do something in this world": Poverty, inequality, and youths' critical consciousness. *Developmental Psychology*, 55(3), 550.
- [3] Perry, R. E., Finegood, E. D., Braren, S. H., **DeJoseph, M. L.**, Putrino, D. F., Wilson, D. A., Sullivan, R.M., Raver, C.C., Blair, C.B., & Family Life Project Key Investigators. (2018). Developing a neurobehavioral animal model of poverty: Drawing cross-species connections between environments of scarcity adversity, parenting quality, and infant outcome. *Development and Psychopathology*, 1-20.
- [2] Finegood, E.D., Raver, C.C., **DeJoseph, M.L.**, & Blair, C (2017). Parenting in poverty: Attention bias and anxiety interact to predict parents' perceptions of daily parenting hassles. *Journal of Family Psychology*, 31(1), 51.
- [1] Singh, F., **DeJoseph, M.**, & Cadenhead, K.S. (2014). Therapeutic considerations in individuals at clinical risk for developing psychosis. *Current Treatment Options in Psychiatry*, 1(2), 134-148.

Manuscripts in Preparation

- [2] **DeJoseph, M.L.**, Stallworthy, I.C, Finegood, E.D., Raver, C.C., Blair, C.B., & Berry, D. (in prep). Chronicity, dose, and timing of poverty-related exposures on child stress responsivity: A causal inference approach for examining biological embedding of experience
- [1] Stallworthy, I.C, **DeJoseph, M.L.**, Blair, C.B., & Berry, D. (in prep). A causally informed approach to examining the effects of dimension, dosage, and timing of SES adversity on parent-child interactions across the first years of life

Other Types of Publications

- [3] **DeJoseph, M.L.** (2021, April) How the New Child Allowance Nurtures Social Connectedness and Supports Child Development: Reflections From a Developmental Scientist [Blog post]. *Social Creatures*. <https://www.thesocialcreatures.org/thecreaturetimes/new-child-allowance>
- [2] **DeJoseph, M.L.**, Finegood, E.D., Raver, C.C., & Blair, C.B. (2019). Measuring stress reactivity in the home: Preliminary findings from a version of the Trier Social Stress Test (TSST-H) appropriate for field-based research. <https://doi.org/10.31234/osf.io/5qapw>
- [1] **DeJoseph, M.L.** (2018, May) How NYU and Steinhardt are Diversifying the Academy [Blog post]. *On the Ground*, New York University. <https://steinhardt.nyu.edu/site/ihdscblog/2018/05/15/how-nyu-steinhardt-are-diversifying-the-academy/>

CONFERENCE TALKS & POSTERS

*Denotes student/RA mentee

Talks, Panels, and Symposia

- [7] **DeJoseph, M.L.**, Del Toro, J., Lakhan-Pal, S., & Tyrell, F. (2021). In M. Desir & Y. Mejia (co-chairs) "Navigating COVID-19 as a Student/Early Career Applicant and Scholar." *Society for Research in Child Development*, Virtual panel discussion.
- [6] **DeJoseph, M.L.**, Stallworthy, I., Finegood, E.D., Raver, C.C., Blair, C.B., & Berry, D. (2021). Chronicity and timing of poverty-related exposures on child stress responsivity: A causal inference approach for examining biological embedding of experience. In **M. DeJoseph (chair)** "Adaptation not deficit: Contextual and environmental influences of SES on self-regulation and neurodevelopment." *Society for Research in Child Development*, Virtual.
- [5] Reid, B., Donzella, B., Miller, Z., Gardow, S., Tsakonas, N., **DeJoseph, M.**, Bendezú, J., Thomas, K., & Gunnar, M. (2021). Validation of the Trier Social Stress Test for Children Online (TSST-OL). In B. Reid (chair) "Successes and Challenges Adapting the Trier Social Stress Test for Remote, Diverse, and fMRI Populations." *Society for Research in Child Development*, Virtual.
- [4] Hanson, J., Madhyastha, T., Spann, M., & van Harmelen, A. In, **M.L. DeJoseph & D. Placido** (2020). (moderators) "Career Perspectives Panel". *Flux International Congress on Developmental Cognitive Neuroscience*, Virtual.
- [3] **DeJoseph, M.L.**, Stallworthy, I., Finegood, E.D., Raver, C.C., Blair, C.B., & Berry, D. (2020). A causal inference approach for examining the timing and chronicity of poverty-related adversity on child stress responsivity. *International Society for Developmental Psychobiology*, Virtual.
- [2] Finegood, E.D., Raver, C.C., **DeJoseph, M.L.**, & Blair, C. (2017). Parenting in Poverty: Attention Bias and Anxiety Interact to Predict Parents' Cognitive Appraisals. In J. Obradović & A. Shaffer (chairs), "Parental self-regulation as a determinant of parenting in young children across diverse contexts." *Society for Research in Child Development*, Austin, TX.
- [1] Perry, R.E., Finegood, E.D., Braren, S.H., **DeJoseph, M.L.**, Wilson, D.A., Sullivan, R.M., Blair, C., & Raver, C.C. (2017). The Impact of Poverty on Mother-Infant Interactions: A Cross-Species Study. In R.

Perry (chair), "Exploring the Impact of Cross-Disciplinary Research in the Field of Child Development." *Society for Research in Child Development*, Austin, TX.

Posters

- [31] **DeJoseph, M.L.**, Herzberg, M.P., Sifre, R.D., Berry, D., & Thomas, K.M. (accepted). Measurement matters: An individual differences examination of family socioeconomic status, latent dimensions of children's experiences, and resting state functional brain connectivity in the ABCD sample. *International Society for Developmental Psychobiology*, Chicago, IL.
- [30] **DeJoseph, M.L.**, Sifre, R.D., Raver, C.C., Blair, C.B., & Berry, D. (2021). Capturing environmental dimensions of adversity and resources in the context of poverty across infancy through early adolescence: A moderated nonlinear factor model. *Society for Research in Child Development*, Virtual.
- [29] Stallworthy, I.C, **DeJoseph, M.L.**, Blair, C.B., & Berry, D. (2021). A causally informed approach to examining the effects of dimension, dosage, and timing of exposure to low socioeconomic resources across the first years of life on parent-child interactions. *Society for Research in Child Development*, Virtual.
- [28] Ibrahim, S.A.*, **DeJoseph, M.L.**, Blair, C.B., & Berry, D. (2021). Associations between poverty and attention processes in middle childhood: Adaptation to context. *Society for Research in Child Development*, Virtual.
- [27] Mayo, O.A.*, Leneman, K.B., **DeJoseph, M.L.**, Blair, C.B., & Berry, D. (2021). The moderating role of classroom racial composition on the association between income and child adjustment outcomes. *Society for Research in Child Development*, Virtual.
- [26] Palmer, A.R., Leneman K.B., **DeJoseph, M.L.**, Sifre, R.D., Stallworthy, I., Blair, C.B., & Berry, D. (2021). An MNLFA approach to measurement invariance of the Strengths and Difficulties Questionnaire. *Society for Research in Child Development*, Virtual.
- [25] **DeJoseph, M.L.**, Sifre, R.D. Herzberg, M., Raver, C.C., Blair, C.B., Thomas, K.M, & Berry, D. (2020). Measurement Matters: A factor analytic approach for capturing socioculturally- and developmentally valid measures of children's early environments. *Flux International Congress on Developmental Cognitive Neuroscience*, Virtual.
- [24] Sparrow, E.A.*, **DeJoseph, M.L.**, Liu, Y.*, Blair, C.B., & Berry, D. (accepted, 2020). Associations between child sleep problems and executive functioning in middle childhood. *UMN Center for Education and Human Development Research Day*, Minneapolis, MN.
- [23] Bendel-Stenzel, L.C.*, **DeJoseph, M.L.**, Blair, C.B., & Berry, D. (accepted, 2020). Moving beyond income: Dimensions of deprivation and threat in the context of poverty uniquely predict child internalizing problems. *SRCD Special Topics Conference*, St. Louis, MI.
- [22] Leneman, K.B., **DeJoseph, M.L.**, Palmer, A.R., Blair, C.B., & Berry, D. (accepted, 2020). Parent Discrimination-Related Stress, Racial Socialization, and Child Behavioral Problems. *SRCD Special Topics Conference*, Rio Grande, Puerto Rico.

- [21] **DeJoseph, M.L.**, Demers, L.A., Hunt, R.H., Cicchetti, D., Rogosch, F.A., Toth, S.L., & Thomas, K.M. (2019). Cumulative socioeconomic risk and child maltreatment as predictors of individual differences in neural systems underlying inhibitory control in adulthood. *Flux International Congress on Developmental Cognitive Neuroscience*, New York, NY.
- [20] Lakhan-Pal, S., Hunt, R.H., Cicchetti, D., **DeJoseph, M.L.**, Rogosch F., & Thomas, K.M. (2019). Impacts of Childhood Maltreatment and SES on Reward Processing Networks in Adulthood. *Flux International Congress on Developmental Cognitive Neuroscience*, New York, NY.
- [19] Lakhan-Pal, S., Hunt, R.H., Cicchetti, D., **DeJoseph, M.L.**, Rogosch F., & Thomas, K.M. (2019). Neural Processing of Reward in Adult With and Without a History of Maltreatment. *Society for Research on Child Development*, Baltimore, MD.
- [18] **DeJoseph, M.L.**, Perry, R.E., Braren, S.B, Blair, C.B., & The Family Life Project Key Investigators (2018). Cortisol moderates the association between chronic poverty and socioemotional problems in early childhood. *International Society for Developmental Psychobiology*, San Diego, CA.
- [17] Perry R.E., Braren S.H., Brandes-Aitken, A., **DeJoseph, M.L.**, Alberini, C.M, Sullivan, R.M., Blair, C.B., & The Family Life Project Key Investigators (2018). Bio-Behavioral Impact of Poverty on Working Memory: A Cross-Species Study. Family Life Project Key Investigators. *Flux International Congress on Developmental Cognitive Neuroscience*, Berlin, Germany.
- [16] **DeJoseph, M.L.**, Finegood, E.D., Blair, C.B., & The Family Life Project Key Investigators (2018). Cumulative poverty exposure and the moderating role of cortisol on child internalizing problems in preschool. *Flux International Congress on Developmental Cognitive Neuroscience*, Berlin, Germany.
- [15] Brandes-Aitken, A., Braren, S.H., Perry, R.E., **DeJoseph, M.L.**, & Blair, C.B. Detection of Novelty in Infants from Low-SES Backgrounds: An fNIRS Study (2018). *Flux International Congress on Developmental Cognitive Neuroscience*, Berlin, Germany.
- [14] Perry R.E., Braren S.H., Ubri C.E., Chopra D., Finegood E.D., **DeJoseph, M.L.**, Sullivan R.M., Alberini C.M., Raver C., & Blair C (2018). Enriched peer relationships prevent social neurobehavioral deficits following early life adversity. *Social & Affective Neuroscience Society*, Brooklyn, NY.
- [13] Perry R.E., Braren S.H., Ubri C.E., Chopra D., Finegood E.D., **DeJoseph, M.L.**, Sullivan R.M., Alberini C.M., Raver C., Blair C (2018). Enriched peer relationships prevent social neurobehavioral deficits following early life adversity. *Association for Psychological Science*, San Francisco, CA.
- [12] Perry R.E., Finegood E.F., Braren S.H., **DeJoseph M.L.**, Putrino D.F., Wilson D.A., Raver C.C., Sullivan R.M., & Blair C (2017). Introducing a rodent model of poverty: scarcity rearing impacts parenting style and infant neurobehavioral outcome. *Eastern Psychological Association*, Boston, MA.
- [11] **DeJoseph, M.L.**, Finegood, E.D., Blair, C.B., & The Family Life Project Key Investigators (2017). Cortisol moderates the association between cumulative exposure to poverty and adjustment problems in preschool. *International Society for Developmental Psychobiology*, Washington, D.C.
- [10] **DeJoseph, M.L.**, Finegood, E.D., Raver, C.C Blair, C.B., & Family Life Project Key Investigators (2017). Measuring stress reactivity in the field: Developing a home-based TSST among a high poverty sample of adolescents. *International Society for Developmental Psychobiology*, Washington, D.C.

- [9] **DeJoseph, M.L.**, Ibrahim, D.A.*, Obregon, J.N.*, & Raver, C.C (2017). Attention bias to threat moderates the association of poverty and anxiety with internalizing among low-income adolescents. *Flux International Congress on Developmental Cognitive Neuroscience*, Portland, OR.
- [8] Ibrahim, D.A. *, **DeJoseph, M.L.**, & Raver, C.C. (2017). Emotional Go/No-Go in the field: Applying a lab-based standard measure of emotional regulation to a high-poverty adolescent population. *Flux International Congress on Developmental Cognitive Neuroscience*, Portland, OR.
- [7] Ibrahim, D.A. *, **DeJoseph, M.L.**, Roy, A.L., & Raver, C.C. (2017). Adolescents take action: A look into the experiences that inform the development of critical consciousness among low-income minority youth. *Society for the Study of Human Development*, Providence, RI.
- [6] Perry, R.E., Finegood, E.D., Braren, S.H., **DeJoseph, M.L.**, Wilson, D.A., Sullivan, R.M., Blair, C., & Raver, C.C. (2017). Introducing a Rodent Model of Poverty: Low Resource Rearing Impacts Parenting Style and Infant Neurobehavioral Outcomes. *Society for Research in Child Development*, Austin, TX.
- [5] Masucci, M.D., **DeJoseph, M.L.**, Manos, E.L., Li-Grining, C.P., & Raver, C.C. (2017). Effects of Purpose-For-Learning Intervention on Distress Tolerance and Self-Regulation. *Society for Research in Child Development*, Austin, TX.
- [4] Raver, C.C., Blair, C., **DeJoseph, M.L.**, & Finegood, E.D. (2016). Two sides of the coin: Analyzing changes in parenting to answer key questions in developmental science and program evaluation. *ACF National Research Conference on Early Childhood*, Washington, D.C.
- [3] Avery, T., **DeJoseph M.L.**, & Froud, K., Brooks-Gunn, J. (2015). Reliability and sensitivity of EEG measures of attention, salivary measures of stress, and behavioral assessments in measuring the effects of mindfulness programs in young children. *Society for Psychological Research*, Seattle, WA.
- [2] Avery, T., **DeJoseph M.L.**, & Froud, K. (2015). Mindfulness practices improve attention and reduce stress in young children. *Advances in Meditation Research Conference*, New York, NY.
- [1] **DeJoseph M.L.**, Avery T., & Froud, K. (2015). Measuring the effects of mindfulness programs in low-income elementary schools. *Columbia University Spiritual Life Conference*, New York, NY

INVITED TALKS & GUEST LECTURES

- [13] Castrellon, J., **DeJoseph, M.**, Lloyd, B., & Seabury, R.(2021, July) in A. Cohen (moderator) What I wish I had known about doing a PhD. Growing up in Science Series. Virtual.
- [12] **DeJoseph, M.L.** & Stallworthy, I. (2021, March). A causally informed approach to developmental questions about the effects of experience. Institute of Child Development Bag Lunch Series. Virtual.
- [11] **DeJoseph, M.L.** (2021, January). Bridging theory & methods: Examining timing, dose, & chronicity of dimensions of adversity on child outcomes. Developmental Evolutionary Ecological Psychology Lab (PI: Dr. Willem Frankenhuis). Virtual.
- [10] **DeJoseph, M.L.** (2019, September). Open Science: Why we should care and how to get involved. Institute of Child Development Bag Lunch Series. Minneapolis, MN.

- [9] **DeJoseph, M.L.** & Jones-Marlin, B.J (2018, April). Taste of Science Festival: The Science of Wellbeing, DROM Bar. New York, NY.
- [8] **DeJoseph, M.L.** (2018, March). Know Science Celebrates Brain Awareness Week: A Week of Neuroscience, Columbia University Zuckerman Institute. New York, NY.
- [7] **DeJoseph, M.L.** (2017, March). Brain Awareness Week: The science of mindfulness. Know Science speaker series. Lecture conducted at the The Rockefeller University, New York, NY
- [6] **DeJoseph, M.L.** & Perry, R.E. (2016, December). Beating holiday stress: The science of mindfulness. Know Science speaker series. Lecture conducted at the Post Office Bar, Brooklyn, NY
- [5] **DeJoseph, M.L.** (2016, July). Regulating your brain: The science of mindfulness. Know Science speaker series. Lecture conducted at Genspace, Brooklyn, NY
- [4] **DeJoseph, M.L.** (2015, October). Neural correlates of mindfulness. *Iss: Mind-Body Medicine*. Invited by Bornali Basu, PhD, Adjunct Professor. Lecture conducted at Teachers College, Columbia University, New York, NY
- [2] Singh, F. & **DeJoseph, M.L.** (2013, October). Oxytocin, mirror neuron system, and schizophrenia. *Cognitive Science 11: Minds and Brains*. Invited by Mary Boyle, PhD. Lecture conducted at University of California, San Diego, La Jolla, CA
- [1] **DeJoseph, M.L.** (2013, May). Meditation & the mind. *Cognitive Science 11: Minds and Brains*. Lecture conducted at University of California, San Diego, La Jolla, CA

RESEARCH EXPERIENCE

University of Minnesota, Twin Cities

2019 – present **Ford Foundation Predoctoral Fellow**, Institute of Child Development
Advisors: Drs. Daniel Berry and Kathleen Thomas

Summer 2020 **Graduate Research Assistant**, Institute of Child Development, The Gunnar Laboratory for Developmental Psychobiology; PIs: Megan Gunnar, PhD and Kathleen Thomas, PhD
Project: Trier Social Stress Test-Online (TSST-OL): A Pilot Study

2018 – 2019 **Graduate Research Assistant**, Institute of Child Development, Bioecology, Self-Regulation, and Learning Lab; PI: Daniel Berry, Ed.D

New York University

2015 – 2018 **Lab Project Manager**, Department of Applied Psychology, Neuroscience and Education Lab; PIs: Clancy Blair, PhD and C. Cybele Raver, PhD

Teachers College, Columbia University

2014 – 2015 **Research Assistant**, Department of Biobehavioral Sciences, Neurocognition of Language Lab; PI Karen Froud, PhD

University of California, San Diego

- 2013 **Research Assistant**, UCSD Medical Center, Cognitive Assessment and Risk Evaluation Lab; PIs: Kristin Cadenhead, MD; Fiza Singh, MD
- 2010 – 2013 **Research Assistant**, UCSD Dept of Computer Science and Engineering; PIs: Teri Lawton, PhD; Gary Cottrell, PhD
- 2011 – 2012 **Lab Assistant**, Dept of Psychology, Brain & Cognitive Development Lab; PI: David Liu, PhD

TEACHING & MENTORSHIP

University of Minnesota Spring 2021
Institute of Child Development
Instructor
CPSY 2301: Introduction to Child Psychology (undergraduate level)

University of Minnesota Fall 2018 & Spring 2019
Institute of Child Development
Teaching Assistant
CPSY 3308W: Research Methods in Developmental Psychology (undergraduate level)

University of California, San Diego (UCSD) Spring 2013
Department of Cognitive Science
Teaching Assistant and Section Instructor
COGS 11: Minds and Brains (undergraduate level)
+Selected for departmental teaching award

Mentorship (University of Minnesota)

- 2020 – present Next-Gen Psych Scholars Program (creator & director; see grants section above)
One-on-one mentorship to Loretta Eboigbe; lead ongoing panels & workshops on grad school applications & misc “hidden curriculum” topics
- 2020 – present Undergraduate Research and Opportunity Program (grad mentor)
Otiti Mayo, “Discrimination, economic strain, and fluctuations in perceived stress among low-income Black women”
- 2020 – present Neuroscience Undergraduate Honors Thesis (grad mentor)
Otiti Mayo, “Effects of race-related stress on child cortisol”
- Summer 2020 Multicultural Summer Research Opportunities Program (grad mentor)
Mentees: Otiti Mayo & Salma Ibrahim (see posters in conference section above)
- 2018 – 2020 BSL Lab (grad mentor)
Mentees: Lilly Bendel-Stenzel (see poster in conference section above; now a PhD student); Emilie Sparrow (see poster in conference section above; now a PhD student); Beatrice Jia Yi Ng (now an M.A. student)

ACADEMIC SERVICE

Manuscript Reviewer: *Child Development* (w/ Dr. Daniel Berry); *Infant and Child Development*, *Developmental Science*

Student liaison for trainee committee, Flux Congress for Developmental Cognitive Neuroscience

Associate Editor, New York University's Institute for Human Development and Social Change
Dissemination Initiative aimed at informing public policy

Small Grants committee member/reviewer, UMN Institute of Child Development

Tri Psych Diversity committee member, UMN

Journal club member, UMN Reproducibility Chapter on Open Science

Diversity and Inclusion committee member, UMN Institute of Child Development

Colloquium Series committee member, UMN Institute of Child Development

SELECTED COMMUNITY OUTREACH & VOLUNTEER WORK

- 2021 **Guest speaker** on mental health, [The Ladder STEM program](#)
- 2020 **Coordinator**, Youth Virtual Programs, [Hope Community](#)
- 2020 **Science Writer & Youth Advisory Member**, [Social Creatures](#) Non-Profit
- 2018 – present **Student speaker** for UMN Growing Brains, Minneapolis, MN.
- 2016 – 2018 **Speaker**, Know Science Inc., New York, NY.
- 2017 – 2018 **Mentor**, New York Academy of Sciences 1,000 Girls 1,000 Futures (STEM program).
- Summer 2015 **Assistant Teacher**, HYPOTHEkids Inc, Harlem Biospace, New York, NY.
- 2014 – 2015 **Mindfulness Instructor**, Columbia University, New York, NY.
- 2013 – 2014 **English Teacher**, AYC Intercultural Programs Thailand, Bangkok, Thailand.
- 2013 – 2015 **College Readiness Coach**, California Student Opportunity Access Program (Cal-SOAP), San Diego, CA.

REFERENCES

Dr. Daniel Berry

Associate Professor, Institute of Child Development
University of Minnesota, Twin Cities
dberry@umn.edu

Dr. Kathleen Thomas

Professor and Director of the Institute of Child Development
University of Minnesota, Twin Cities
thoma114@umn.edu

Dr. Clancy Blair

Professor of Population Health
New York University School of Medicine
clancy.blair@nyu.edu

Dr. Cybele Raver

Provost and Vice Chancellor
Vanderbilt University
cybele.raver@nyu.edu